



Williamsburg School District

423 School Street

Kingstree, SC 29556.00

Grades PK-12 District

Enrollment 4,738 Students

Superintendent Yvonne Jefferson-Barnes, Ed.D 843-355-5571

Board Chair Mrs. Barbara McKenzie 843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Below Average	At-Risk
2010	Average	Average
2009	At-Risk	At-Risk
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

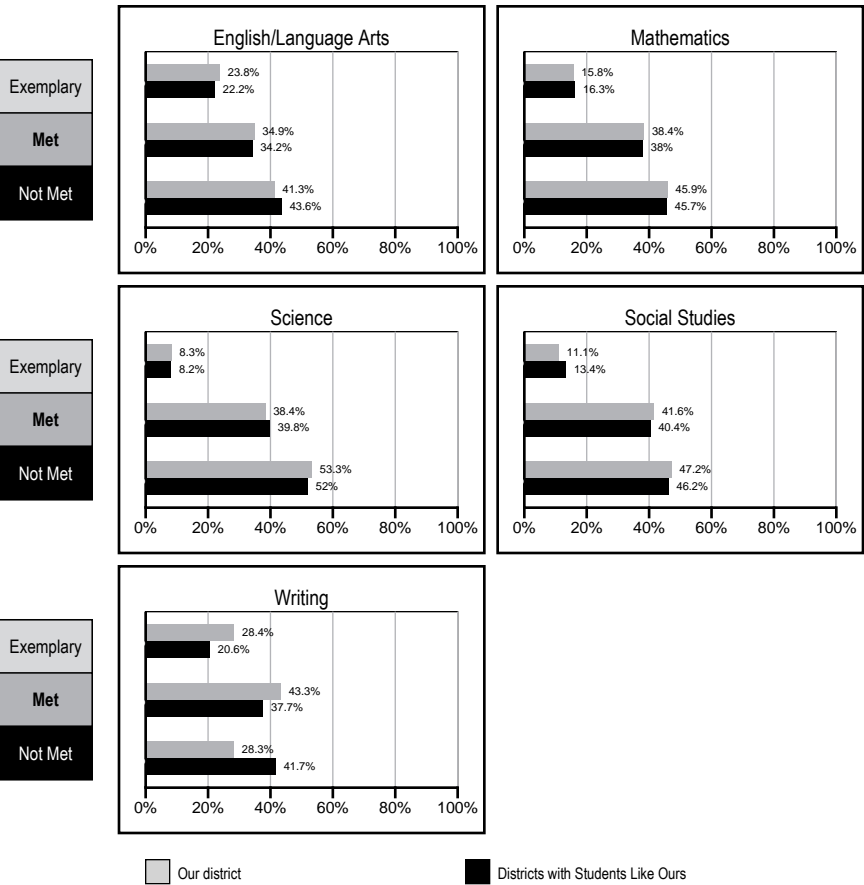
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	4	3	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	67.4%	62.5%	64.1%	62.4%	65.7%	64.6%
Passed one subtest	11.3%	21.2%	17.5%	17.0%	17.9%	18.9%
Passed no subtests	21.3%	16.3%	18.5%	20.6%	16.4%	16.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	65.0%	58.1%
English 1	53.6%	52.5%
Biology 1/Applied Biology 2	56.9%	52.2%
US History and the Constitution	18.3%	25.1%
All Subjects	49.5%	47.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	400	355	188	171
Number of Graduates in Cohort	292	274	131	124
Rate	73.0%	77.2%	72.6%	74.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	449	386	195	174
Number of Graduates in Cohort	331	298	139	128
Rate	73.7%	77.2%	73.1%	76.5%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,738)				
First graders who attended full-day kindergarten	99.2%	Down from 100.0%	100.0%	99.3%
Retention rate	2.4%	Down from 3.0%	2.4%	2.0%
Attendance rate	96.2%	Up from 95.9%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.1%	0.8%	0.6%
Enrolled in AP/IB programs	0.6%	Down from 2.5%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	62.9%	49.9%
Eligible for LIFE Scholarship	24.5%	Down from 37.6%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	108	Up from 102	41	59
Completions in adult education GED or diploma programs	27	Down from 38	22	31
Annual dropout rate	0.7%	Up from 0.6%	2.3%	2.7%
Teachers (n=281)				
Teachers with advanced degrees	63.7%	Up from 60.1%	58.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.3%	Up from 84.5%	87.8%	91.1%
Teacher attendance rate	94.7%	Up from 93.8%	94.9%	95.1%
Average teacher salary*	\$42,403	Down 2.1%	\$42,607	\$46,595
Vacancies for more than nine weeks	1.4%	Down from 1.9%	0.5%	0.1%
Professional development days/teacher	11.5 days	Down from 12.5 days	11.5 days	12.4 days
District				
Superintendent's years at district	2.0	Up from 1.0	1.5	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 22.0 to 1	18.9 to 1	21.7 to 1
Prime instructional time	90.2%	Up from 89.0%	89.8%	89.9%
Dollars spent per pupil**	\$10,547	Down 2.7%	\$10,717	\$8,866
Percent of expenditures for teacher salaries**	45.5%	Down from 48.5%	48.2%	53.1%
Percent of expenditures for instruction**	49.0%	Down from 52.5%	51.6%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	13	Down from 14	4	9
Number of magnet schools	1	Up from 0	0	0
Portable classrooms	4.7%	Up from 1.5%	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	Down from 13.0	4.0	8.0
Parents attending conferences	100.0%	Up from 87.0%	96.7%	99.5%
Average administrator salary	\$72,988	Up 4.1%	\$71,059	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Youth Academy Charter School(HIGH)	N/A	N/A	

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	321	84.4%	1278	49.5%	355	77.2%
Gender						
Male	163	79.8%	658	47.3%	184	68.5%
Female	158	89.2%	620	51.8%	171	86.5%
Racial/Ethnic Group						
White	17	82.4%	45	62.2%	17	64.7%
African American	300	85.0%	1223	48.8%	335	77.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	71	42.3%	182	14.8%	71	33.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	273	83.2%	1140	49.8%	312	77.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	84.4%	85.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	369	384	385	390	368	385	1122	1159		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	13.7	14.3	16.2	16.7	15.0	16.4	15.8	16.6	15.3	16.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/General Assembly
Average Number of Hours of Training Annually	22.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Williamsburg County School District is a school system focused on implementing ideas and supporting practices to serve the best interest of students and the community alike. And in that regard, every effort has been, and continues to be, made to move the district on a focused path to higher standards and greater performance results for students, staff, and administrators.

In November of 2011, the system was visited by a national team of educational evaluators (AdvancEd), with the results being the accreditation of every school in the Williamsburg County Public School District. The districtwide process was recommended to the Board of Trustees as a way of working to bring the district's schools together as a school system, rather than having the emphasis on individual schools, and having the system function as a system of schools. The evaluation process, as implemented, also provided substantial financial savings to the school district, as it worked to stabilize its financial footing.

The system is also continuing to experience academic gains with most schools demonstrating improvement. Greater gains are being experienced for the 2012 school year as a result of consistent and continuous professional development for district and school level administrators, and school based instructional staff. The district received seven (7) combined Palmetto Gold and Silver Awards for Excellence in Closing Achievement Gaps, and/or Outstanding Student Academic Performance. The district also received Academic Achievement Flags, (Four Gold, and one Silver), for display at the local school level.

Additionally, the district's first Comprehensive Choice Program was developed, with the implementation of the district's Magnet School of the Arts. Auditions for the district's magnet program were conducted in February of 2012. The system also initiated its first Hall of Fame Scholarship Gala on May 18, 2012, with the purpose of recognizing outstanding graduates of, and contributors to, the Williamsburg County Public Schools. Funds received from the Gala will be used to provide scholarships for graduates of the school district who have enrolled in two or four year colleges. It is a way of saying to the students of this school district that the Board and System, as a whole, values education, and will support their efforts to become productive, contributing citizens.

The district was also pleased to be acknowledged as having one of the ten (10) South Carolina student qualifiers of the prestigious Gates Millennium Scholarships. Additionally the district exceeded its 2011 senior class scholarship record, and envisions the continuation of that trend for the 2013 school year.

Overall, significant progress has been made, but there is still much to be done. We are grateful for the support of the Williamsburg County School Board of Trustees, the Williamsburg County School District Family, and the entire Williamsburg County Community. The strength and success of a school district does not rest on the shoulders of a single individual, but on the total commitment of its citizens, to ensure the provision of quality educational opportunities for all of its children.

Yvonne Jefferson-Barnes, Ed.D., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	49.6
Overall Grade Conversion	F
Points Total - Elementary Grades	59.2
Points Total - Middle Grades	45.2
Points Total - High School Grades	28.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Williamsburg School District consists of 13 public schools with 2 of these schools, or 15.4%, in improvement status.

School	Status
Kingstree Senior High	Priority
Hemingway Elementary	Priority

Accountability Indicator Definitions

- Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.
- Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.
- Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.
- Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.0	625.3	595.7	610.0	99.9	99.8
Male	632.8	622.3	593.2	608.9	99.9	99.8
Female	644.0	628.7	598.7	611.2	99.8	99.8
White	648.3	637.2	612.0	617.6	100.0	100.0
African American	637.1	624.2	594.2	609.3	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	599.7	587.1	560.2	584.1	100.0	99.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	635.6	622.8	594.0	608.4	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	620.5	619.2	597.0	597.8	99.9	99.8
Male	614.9	615.6	595.4	595.8	99.9	99.8
Female	626.5	622.9	598.7	600.1	99.8	99.8
White	638.0	630.8	624.7	603.6	100.0	100.0
African American	619.8	618.6	596.0	597.4	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	583.3	587.1	559.0	568.5	100.0	99.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	618.9	617.9	595.7	596.3	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	219	216	69	63	97.1	97.4
Male	217	214	68	63	97.5	98.1
Female	222	218	70	63	96.8	96.8
White	221	220	66	66	100.0	100.0
African American	219	215	69	63	96.9	97.3
Asian/Pacific Islander	223	234	93	N/A	100.0	100.0
Hispanic	231	237	77	65	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	196	190	57	58	94.7	94.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	219	215	69	63	98.6	98.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	550.3	570.3	553.5	556.2	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	549.4	568.6	553.5	554.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	548.6	564.7	552.0	556.5	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	395	100	32	32.6	35.4	68
	4	358	99.2	37	41.4	21.6	63
	5	365	98.6	28.2	50.3	21.5	71.8
	6	390	100	48.7	27.4	23.9	51.3
	7	354	100	44.3	34.3	21.4	55.7
	8	331	99.7	52.6	32.7	14.7	47.4
2012	3	338	100	32	32.6	35.4	68
	4	362	100	38.9	36.9	24.3	61.1
	5	343	100	36.8	41.6	21.6	63.2
	6	349	99.7	49.8	29.2	20.9	50.2
	7	352	100	48.8	33.8	17.4	51.2
	8	338	99.4	44.2	34.6	21.2	55.8
Mathematics							
2011	3	395	100	52.9	29.2	18	47.1
	4	358	99.2	34.4	45.8	19.8	65.6
	5	365	98.6	35.3	43.5	21.2	64.7
	6	390	100	50.3	36.3	13.4	49.7
	7	354	99.7	49.4	37.4	13.2	50.6
	8	331	99.7	45.5	40.7	13.8	54.5
2012	3	338	100	49.2	32.6	18.2	50.8
	4	362	100	48.3	37.1	14.6	51.7
	5	343	100	34.7	43.1	22.2	65.3
	6	349	99.4	42	44.8	13.3	58
	7	352	100	49.4	38.6	12	50.6
	8	338	99.4	55.1	34	10.9	44.9
Science							
2011	3	201	100	64.8	25.5	9.7	35.2
	4	358	98.6	54.3	41.1	4.7	45.7
	5	181	97.8	54.3	40.5	5.2	45.7
	6	198	99	58.4	35.8	5.8	41.6
	7	353	98.6	44.3	44.3	11.3	55.7
	8	160	100	52.7	36	11.3	47.3
2012	3	169	98.8	65.2	26.7	8.1	34.8
	4	362	100	50.6	44.3	5.1	49.4
	5	176	99.4	47.6	45.9	6.5	52.4
	6	179	98.9	64.2	32.7	3	35.8
	7	351	99.4	54.1	34.7	11.2	45.9
	8	172	100	43.9	42.7	13.4	56.1

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	198	100	42.7	43.2	14.1	57.3
	4	356	98.9	40.9	51.2	7.9	59.1
	5	186	98.4	56.4	33.7	9.9	43.6
	6	193	100	43.7	50	6.3	56.3
	7	351	98.6	63.2	24.9	12	36.8
	8	170	99.4	54.3	30.2	15.4	45.7
2012	3	174	99.4	43.7	43.1	13.2	56.3
	4	360	100	36.5	54	9.5	63.5
	5	167	99.4	45.4	39.9	14.7	54.6
	6	170	99.4	33.5	55.1	11.4	66.5
	7	349	99.4	62	30.4	7.6	38
	8	165	99.4	60.5	29.3	10.2	39.5
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	364	94.5	18.6	47.3	34	81.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	331	97.9	47.8	40.4	11.9	52.2
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	345	96.2	25.7	44	30.3	74.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	334	98.2	30.9	43	26.1	69.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.8	18.7	41.4	29.2	10.8	48.7
	2012	492	100.0	5.2	25.7	36.2	32.8	79.5

Mathematics								
All Students	2011	N/A	99.8	34.9	34.6	22.3	8.2	40.8
	2012	492	100.0	6.9	18.8	33.1	41.2	81.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.7%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data